



Session 1 - Semestre 1

ENGLISH (Cours de Mme Kennedy)

**I. Pronunciation:**

A) Stress Rules - On which syllable is the stress:

- in nouns of 2 syllables? \_\_\_\_\_ - in verbs of 2 syllables? \_\_\_\_\_
- in words of 3 syllables? \_\_\_\_\_ - in long words (i.e. more than 3 syllables)? \_\_\_\_\_
- with the endings: - tion and - ic? \_\_\_\_\_
- Are prefixes and suffixes usually stressed? \_\_\_\_\_

B) Word Stress: Circle the stressed syllable in each word. (Careful! Only one syllable per word!)

elastic    hypochondriac    trainee    photograph    develop    convict (noun)    information    increase (verb)

**II. Questions:** Make questions using the words provided.

*Example: Where/be/university?    Where is the university?*

1. When/Einstein/born? \_\_\_\_\_
2. What/your girlfriend/say/yesterday?  
\_\_\_\_\_
3. How many years/they/live/here?  
\_\_\_\_\_
4. you/practice/your presentation/now?  
\_\_\_\_\_

**III. Presenting**

A) Name three things you should do, when starting a presentation.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

**B) Prepositions:** Fill in the correct prepositions below. Put in a dash ( - ) if no preposition is necessary.

1. draw attention _____ a fact	6. focus one's talk _____ a subject
2. point _____ a detail	7. fill someone _____ on the situation
3. take a look _____ a graph	8. tell _____ someone your opinion
4. be interested _____ a proposition	9. put the findings _____ perspective
5. talk people _____ the steps of the process	10. give an overview _____ a study

**C) Translate:**

1. Cela m'amène au point suivant. \_\_\_\_\_
2. J'aimerais revenir sur ce que je viens de dire. \_\_\_\_\_
3. Merci pour votre attention ! \_\_\_\_\_

#### **IV. Writing**

- After your personal experience of watching and making presentations, what would you say is the most important thing to do, for a good presentation?

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